

Week 1 spelling – 7th November

Week 2 grid due – 14th November

Instructions: Students have 4 activities to complete over a period of a fortnight. These are explained in each box below. Some activities are practicing core subjects, while others may promote living skills or research activities. The student summarises in each section how they completed each activity eg. Physical Activity– I walked my dog....or tick the completed box. On the Friday of the first week of the grid, the spelling practice is the only activity that must be returned. This is so the next week's spelling can be entered. On the second Friday all of the activities must be returned. In the reading section parents can initial when their child has read for 10 minutes each night.

Reading – read for 10 minutes each night. This can be a book of your own choosing or a school reader. Your parent can sign the box below for each completed night.

1	2	3	4	5
6	7	8	9	10

### Grid

<u>Spelling</u>	<u>Maths</u>	<u>Science</u>
<p>Practise your spelling list each night. Remember to look at the word then cover it and write it without looking, unless you need help. Then check you are right. If you made a mistake try again.</p>	<p>Log on to the interactive website <a href="http://www.ideal-resources.com.au">http://www.ideal-resources.com.au</a> using the username and password sent home last week (see Miss Clarke if you don't have it or have difficulties logging on). Go to the folder Weeks 5&amp;6 and have a go at some of the games.</p>	<p>What do you know about space? The solar system? Planets?</p> <p>Create a display focusing on one planet. What can you tell me about it? Include:</p> <ul style="list-style-type: none"><li>– where it is</li><li>– it's characteristics</li><li>– interesting information</li></ul> <p>Be creative. Your display can be presented however you like! (No bigger than A3)</p>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extension – Activities listed here are optional.

Finish this sentence: If I had a magic carpet... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



