

Week 1 spelling – 28th March

Week 2 grid due – 4th April

Instructions: Students have 5 activities to complete over a period of a fortnight. These are explained in each box below. Some activities are practicing core subjects, while others may promote living skills or research activities. The student summarises in each section how they completed each activity eg. Physical Activity– I walked my dog....or tick the completed box. On the Friday of the first week of the grid, the spelling practice is the only activity that must be returned. This is so the next week's spelling can be entered. On the second Friday all of the activities must be returned. In the reading section parents can initial when their child has read for 10 minutes each night.

Reading – read for 10 minutes each night. This can be a book of your own choosing or a school reader. Your parent can sign the box below for each completed night.

1	2	3	4	5
6	7	8	9	10

Grid

<u>Spelling</u>	<u>Maths</u>	<u>Writing</u>	<u>Get active!</u>
Practice your spelling list each night. Remember to look at the word then cover it and write it without looking unless you need help. Then check you are right. If you made a mistake try again.	Complete the analogue and digital clocks on the attached page. Have a go at creating your own matching clocks.	If you could have any pet, what would it be? Give me 3 reasons (or arguments) why you think it would be the best pet for you and your family.	Research shows that being physically active for at least 30 mins a day helps to grow brain cells. What have you done to be active this week? Write it here: _____
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extension – Activities listed here are optional.

Spelling:

– Find and write the dictionary meaning for 3 of your spelling words

Maths:

– 3D shapes are everywhere! Look around you, what 3D shapes can you see? (list 3 – what the item is and what 3D shape it makes)